

EDUCational Week

19-22 May 2026, University Paris Nanterre campus

The programme of this **EDUCational Week** is designed in two parts. The **first part (19-20 May)** focuses on language activities, while the **second part (21-22 May)** focuses on online multidisciplinary courses. The target groups for each part vary slightly. A participant may choose to join the EDUCational Week for the first part (19-20 May) **and/or** the second part (21-22 May) of the week, depending on their interest and availability.

❖ DETAILED PROGRAMME

Venue: UPN campus, building “Formation Continue” - rooms 319 & 320 (3rd floor)

TUESDAY, 19 May 2026

First part: language activities

Target group: language centres, EDUC colleagues, pedagogical engineers and interested teachers, student board representatives, students participating in EDUC language courses.

09:30-09:45	Welcome coffee
09:45-12:00	<p>Introduction - Pierre Bodeau-Livinec UPN Vice-President for International Relations</p> <p>Presentation round of each language centre</p> <ul style="list-style-type: none"> - Key statistics for each university - Key strengths, weaknesses, and areas for improvement on language activities offered by EDUC - Main challenge faced by language centres <p>Tour and presentation of UPN’s “Maison des Langues”</p>
12:00-14:00	Lunch break - University restaurant (costs covered by UPN)
14:00-16:30	<p>Teaching across borders: intercultural aspects in Virtual Mobility</p> <p>Presentation of intercultural and multilingual projects - Silvia Contarini (UPN) & Justine Noyer (UPN)</p> <p>Q&A session</p> <p>Workshop - Marie Beillet (UPN) & Elena Berdasco Muñoz (UPN) :</p>

	<ul style="list-style-type: none"> - How is EDUC promoting multiculturalism and multilingualism? - How can intercultural skills be improved via EDUC's virtual learning offer? <p>Summary of discussions</p> <p><u>Expected outcomes:</u> identify lessons learned from intercultural learning activities in EDUC. Develop skills to facilitate intercultural interaction online. Identify potential sources of misunderstanding in virtual classrooms.</p>
19:00	Self-cost dinner - location TBD

WEDNESDAY, 20 May 2026

First part: language activities

Target group: language centres, EDUC colleagues, pedagogical engineers and interested teachers, student board representatives, students participating in EDUC language courses.

09:30-09:45	Welcome Coffee
09:45-12:00	<p>Introduction - Alessandro Benucci UPN Vice-President for Education</p> <p>Challenges faced by EDUC language centres - Sarah-Christina Rotzetter (UPN) Workshop on challenges:</p> <ul style="list-style-type: none"> - What are the main challenges? - Are there any specific characteristics for each university? <p>How could EDUC help with the challenges identified? What future and perspectives for the EDUC language offer? - Elena Berdasco Muñoz (UPN) Brainstorming:</p> <ul style="list-style-type: none"> - Are multidisciplinary courses taught in English or in other alliance languages (not language courses) of interest to language centres and their audience? - Do language centres wish to expand the offer of EDUC courses to include languages outside the alliance? - What activities, including non-formal ones, other than online courses, could emerge at the EDUC level?

	<u>Expected outcomes</u> : have a clearer picture of what works in the current EDUC language offer and which activities would be best-suited to complement it, in order to improve the offer in the +2.
12:00-14:00	Lunch break - University restaurant (costs covered by UPN)
14:00-16:00	<p>The EDUC Etandem: Challenges and perspectives for both staff and students tandems - Rebeca Schumacher (USN) & Coline Porée (UPN)</p> <p><u>Expected outcomes</u>: identify the challenges faced by each tandem system and any potential commonalities between them. Analyse and discuss the measures implemented by partners to address these challenges in order to identify potential solutions. Identify potential synergies between the two tandem systems to streamline the workflow.</p>
16:00-16:30	<p>Closing & reporting session for the first part of the Educational Week</p> <p><u>Expected outcomes of the first part of the EDUCational Week</u>: discussions will fuel the future report on EDUC language activities implemented during the last 4 years. Provide admin staff and/or teachers from language centres with the opportunity to exchange best practices and further the ties between EDUC language centres.</p>
19:00	Self-cost dinner - location TBD

THURSDAY, 21 May 2026

Second part: online multidisciplinary courses

Target group: EDUC colleagues, pedagogical engineers and interested teachers, student board representatives, students participating in EDUC multidisciplinary courses.

09:30-09:45	Welcome Coffee
09:45-12:00	Introduction - Alessandro Benucci UPN Vice-President for Education

	<p>General feedback session on the EDUC online multidisciplinary courses / Challenges faced by EDUC teams when promoting online courses - Dávid Molnár (PTE) & Sebastian David (UPN)</p> <p><u>Expected outcomes:</u> identify areas for improvement in EDUC's communication when promoting online courses and work together on finding potential solutions to make the communication on EDUC courses more efficient. Identify the factors outside of promotion that have a positive or negative effect on the number of applications / impact of a course on EDUC's student population.</p>
12:00-14:00	Lunch break - University restaurant (costs covered by UPN)
14:00-16:30	<p>Comparing notes on alliances' online courses: Exchange with colleagues from other European alliances</p> <ul style="list-style-type: none"> - EUTOPIA: Alberto De Bin (CY Cergy Paris Université) - ERUA: Maxime Cacciutolo-Heidel (University Paris 8 Vincennes - Saint-Denis) <p><u>Expected outcomes:</u> compare the current EDUC online course offer with online course offers from other alliances and identify strengths/weaknesses in the different models, in order to find areas for improvement and identify potential solutions in the experience of other alliances.</p>
19:00	Self-cost dinner - location TBD

FRIDAY, 22 May 2026

Second part: online multidisciplinary courses

Target group: EDUC colleagues, pedagogical engineers and interested teachers, student board representatives, students participating in EDUC multidisciplinary courses.

09:30-09:45	Welcome Coffee
09:45-11:30	Discussion on the future and perspectives of multidisciplinary in EDUC in 2027-2028 - Coline Porée (UPN)

	<p><u>Expected outcomes</u>: identify strengths and weaknesses of EDUC's online multidisciplinary course offer and discuss the impact of this offer in each university / the reasons for it. Discuss the added-value of multidisciplinary courses in the EDUC offer.</p>
<p>11:30-12:00</p>	<p>Closing session</p> <p><u>Expected outcomes of the second part of the EDUCational Week</u>: discussions will fuel the future report on EDUC online multidisciplinary courses implemented during the last 4 years. Provide admin staff and/or teachers working on creating courses for EDUC with the opportunity to exchange best practices.</p>

❖ PRACTICAL INFORMATION

Wi-Fi Connectivity

To stay connected throughout the **EDUCational Week**, please use the following credentials to access the venue's wireless network:

- **Network (SSID):** UPNGuest
- **Username:** EDUCATIONAL-WEEK-UPN
- **Password:** vrxx8498

Note: please ensure the username and password are entered exactly as shown (case-sensitive).

Stay Connected: Event WhatsApp Group

To facilitate real-time communication and provide updates regarding **evening activities and off-campus events**, we have created a dedicated WhatsApp group for all participants.

Joining is strictly voluntary. This group will be used by the organizing team to share locations, schedule adjustments, and practical reminders for our social program.

- **How to join:** click the following link:

Please note: by joining, your phone number will be visible to other members of the group.